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Course Syllabus

COURSE: 308 Construction Principles

PREREQUISITES FOR THIS CLASS: Completion of Certificate Program

COURSE TEXTBOOKS: Ching, Francis D. K.; *"Building Construction Illustrated"*

COURSE DESCRIPTION:

Three hour lectures, in class discussion and questions, and optional student planned field trips.

EVALUATION:

One of the following each week as arranged in class: a 20 question quiz at the beginning of class, or a student planned field trip. Quizzes and trips begin class two.

Each item above: 20 points

Minimum %	Grade
90	A
80	B
70	C
60	D
0	F

QUIZ CONTENT:

Quiz content includes information from the assigned reading and or the lecture in class

FIELD TRIP:

The goal of the student organized field trip is to engage with an expert from an allied discipline. In order to receive full points for the field trip you must submit three field trip photos as required in your Canvas assignment at idi.instructure.com and attached herein. Please read the full requirements in one of those locations.

COURSE OBJECTIVES:

1. Develop basic knowledge in construction materials and methods.
2. Develop basic knowledge of construction terminology.
3. Learn the nature of common materials.
4. Become familiar with building systems.

CLASS PARTICIPATION:

Class participation will be considered in evaluating the student's overall grade.

Lecture 1 - Introduction

- 1) The building team, allied disciplines, and the language required to communicate with them
 - a) Building team: Client, Building owner, Designers, Contractors, Regulatory bodies
 - b) Design disciplines; Architect, Interior, Structural, Mechanical, Electrical, Plumbing
 - c) Construction disciplines; Contractors, Subcontractors, Inspectors
- 2) Diversity of Terms
 - a) By geographical region
 - b) By discipline or group
- 3) Sustainability and integrated design practices
 - a) Building life cycle
 - b) Allied team member involvement from the beginning of the design process
- 4) Geographical location and its impact on interior design
- 5) Conceptual Systems not the focus of this course
 - a) Scale, proportion, organization, adjacencies, etc.
- 6) Integrated Design and sustainability
- 7) Literal Systems
 - i) Structural System
 - ii) Enclosure System
 - iii) Mechanical System
- 8) Types of Construction

Reading for quiz 1: Building Construction Illustrated pages – 1.02, 1.03, 1.23, 2.02, 2.03, 2.04, 2.05, A18-A22

Lecture 2 - Structural Systems

- 1) Structural Systems - Respond to Loads on Buildings
 - i) Vertical Loads
 - ii) Horizontal Loads
- 2) Basic Structural Systems
 - i) Skeletal
 - ii) Planar
 - iii) Structural Systems that resist Horizontal Loads
- 3) Simple Beams
 - i) Tension and Compression
 - ii) Neutral Axis
 - iii) Cantilever
 - iv) Structural Bay
- 4) Foundations
 - i) Floor Systems
 - ii) Wall Systems
 - iii) Structural Steel Frames
 - iv) Concrete and Masonry Bearing Walls
 - v) Wood and Metal Stud Walls

Reading for quiz 2: Building Construction Illustrated pages – 2.08, 2.09, 2.10, 2.14, 2.15, 2.20, 2.21, 2.22, 3.02, 3.03, 3.04

Lecture 3 - Concrete

- 1) Introduction to Concrete
- 2) Composition of Concrete
- 3) Methods of mixing
- 4) Construction
 - i) Walls
 - ii) Foundation Slabs
 - iii) Foundation Walls
- 5) Decorative Precast Concrete
- 6) Tilt Up Concrete
- 7) Concrete Finishes
- 8) Construction Joints

Reading for quiz 3: Building Construction Illustrated pages – 3.19, 4.08, 5.05, 5.07, 5.08, 5.09, 5.10, 5.11, 5.13, 12.04, 12.05

Lecture 4 - Wood

- 1) History - Background
- 2) Introduction to Wood
 - i) Hardwood
 - ii) Softwood
- 3) Growth of Wood
 - i) Annular Rings
 - ii) Grading - Structural and Appearance
- 4) Milling Wood
 - i) Quarter sawing
 - ii) Plain sawing
- 5) Seasoning of wood
- 6) Decay resistant wood
- 7) Defects in Wood
- 8) Grading of Lumber
 - i) Structural
 - ii) Appearance
 - iii) Wood Panel Products - Plywood, Particleboard, MDF, and OSB
- 9) Nominal vs Actual sizes of lumber
 - i) Dressed vs Undressed lumber
- 10) Engineered Lumber
 - i) Glulam - Beam
 - ii) PSL - Beam or Joist
 - iii) TJI - Joist
 - iv) Other – Paralam

Reading for quiz 4: Building Construction Illustrated pages – 4.33, 4.34, 4.35, 4.40, 10.29, 12.11, 12.12, 12.13, 12.14

Lecture 5 - Light Weight Framing

- 1) Wall Framing
 - i) Platform Framing
 - ii) Wood Stud Framing
 - iii) Light Gauge Steel Studs
- 2) Floor Framing
 - i) Wood Floor Joists
 - ii) Wood Joist Framing
 - iii) Wood Subflooring
 - iv) Prefabricated Joists & Trusses
 - v) Metal Floor Joists
- 3) Roof Framing
 - i) Rafter Framing
 - ii) Wood Rafters
 - iii) Light Gauge Roof Framing

Reading for quiz 5: Building Construction Illustrated pages – 3.08, 3.13, 3.20, 4.26, 4.28, 5.42, 5.44, 5.45, 6.19, 6.20, 6.21

Lecture 6 - Metal

- 1) History
- 2) Introduction to Metal
 - i) Mining of metal
 - (a) Classifications and Terms
 - ii) Ferrous Metals
 - iii) Non Ferrous Metals
- 3) Forming Metal
 - i) Cast
 - ii) Wrought - Extruding, Pressing, Forging
- 4) Strength
- 5) Durability
 - i) Deterioration, Surface Discoloration, Corrosion, Galvanic action
 - ii) Finishes - Galvanizing, Anodized Aluminum, Powder Coating
- 6) Construction Systems
 - i) Structural Steel Frame
 - ii) Shapes - Wide flange, Pipe, Channel, Tube, Angle
 - iii) Trusses
 - iv) Advantages and Disadvantages
- 7) Light weight steel framing

Reading for quiz 6: Building Construction Illustrated pages –4.14, 4.19, 4.22, 7.31, 8.06, 10.04, 12.08, 12.09

Lecture 7 - Masonry

- 1) History
- 2) Definition
- 3) Overview - Material strength, Construction differences, Durability, Textures, Shapes, Sizes
 - i) Brick
 - ii) Concrete Block - CMU
 - iii) Natural Stone
 - iv) Glass Block
- 4) Properties
- 5) Structural Masonry
 - i) Arch, Lintels
 - ii) Arch types
- 6) Construction
 - i) Reinforced Masonry
 - ii) Veneer
 - iii) Brick Courses
 - iv) Bond patterns
 - v) Stone patterns
 - vi) Buttresses, Pilasters, Lintels
 - vii) Paving

Reading for quiz 7: Building Construction Illustrated pages – 5.20, 5.21, 5.26, 5.27, 5.29, 5.33, 12.06, 12.07, 12.10

Lecture 8 - Mechanical Systems – Thermal Design

- 1) Mechanical Systems
 - i) Introduction
 - ii) Comfort
 - iii) Heat Sources
 - iv) Comfort Zone
 - v) Control of Comfort Zone
 - (a) Site Location
 - (b) Orientation
 - (c) Materials and Construction
 - vi) System Types
 - (a) Solar; passive, active
 - (b) Radiant heating
- 2) Plumbing Systems
 - i) Water Supply
 - ii) Sanitary Drainage Systems
 - (a) Traps
 - (b) Vents
 - (c) Wall thickness for plumbing
 - iii) Alterations
 - (a) Layout

- (b) Raised Wood Floor
- (c) Concrete Slab on Grade
- (d) Post Tension Slab

Reading for quiz 8: Building Construction Illustrated pages – 1.16, 11.03, 11.04, 11.05, 11.09, 11.10, 11.15, 11.21, 11.24, 11.26, 11.27, 11.28

Lecture 9 - Electrical Systems, Energy Conservation and Acoustics

- 1) Electrical Systems
 - i) Wire - Conductor and Insulator
 - ii) Conduit
 - iii) Electrical Basics
 - iv) Electrical Distribution
 - v) Low Voltage
- 2) Energy Conservation
 - i) Energy Sources
 - ii) Building envelope efficiency
 - iii) Solar
 - (1) Active
 - (2) Passive
- 3) Acoustics
 - i) Basics
 - ii) Room Shape
 - iii) Finishes
 - iv) Transmitted noise

Reading for quiz 9: Building Construction Illustrated pages – 11.30, 11.31, 11.33, 11.34, 11.36, A14-17

Lecture 10 - Interior Finishes

- 1) Exterior Plaster
 - i) Gypsum Plaster, Cement Plaster
 - ii) Application
 - iii) Texture
- 2) Ceramic Tile, Stone
 - i) Ceramic Tile
 - ii) Stone Flooring
 - iii) Installation
 - (1) Thinset
 - (2) Thickset
- 3) Gypsum Board
 - i) Types and sizes
 - ii) Installation
 - iii) Accessories
- 4) Wood Floors
 - i) Types
 - ii) Installation

- 5) Resilient Floors
 - i) Types - Sheet Vinyl, VCT, Sheet Linoleum, Cork flooring
 - ii) Installation
- 6) Carpet

Reading for quiz 10: Building Construction Illustrated pages – 10.02, 10.03, 10.04, 10.09, 10.10, 10.11, 10.13, 10.14, 10.17, 10.18, 10.19, 10.21, A13

Lecture 11 - Interior Finishes

- 1) Direct to Ceiling - Acoustic ceiling tile
- 2) Suspended Acoustical Ceiling
- 3) Wood Paneling
- 4) Wood Molding
 - i) Casing, Base, Baseboard, Rails, Crown, Cornice
 - ii) Wood joints
- 5) Plastic Laminate
- 6) Painting and Coating

Reading for quiz 11: Building Construction Illustrated pages – 10.23, 10.24, 10.26, 10.27, 10.28, 10.29, 10.30

Lecture 12 – Student Queries

- 1) Quiz 11
- 2) Site photos

COURSE POLICIES:

Tutoring:

A list of qualified tutors is available upon request. Please see the professor if you feel you need a tutor.

Attendance and Tardiness:

Attendance will be taken during each class period. Students who are late, absent, or leave class early will receive a reduction in their grade.

Quizzes:

There are no make up quizzes. Quizzes can only be taken on the date listed in the syllabus or as modified during the quarter. Quizzes cannot be taken early or late. If you arrive for class after any student has completed the quiz, you will not be allowed to take the quiz for that class period. There are absolutely no exceptions. Quizzes will take place each class period for 15 minutes of class. Students have all 15 minutes to work on completing the quiz.

Quiz tips:

1. Quizzes are based on the reading.
2. Quizzes are multiple choice.
3. Quizzes are taken online; learn to use your device and practice before taking a quiz.

Missed lectures:

In the event a class is missed, it is the student's responsibility to gather information on the lecture from another student. The professor is not another student.

Cheating:

Any form of cheating will result in failure of the course.

Syllabus content:

The syllabus may be modified during the course of the quarter by the professor at any time. It is the student's responsibility to be aware of any changes that take place.

Extra Credit:

There is no extra credit or makeup work offered for this course. There are absolutely no exceptions.

To receive 20 points for attending a field trip you must submit three (3) photos via Canvas:

1) One photo of you having fun on the trip.

This photo must be submitted in the .jpg or .jpeg file format using the provided Photoshop template. It must be a unique photo (you cannot submit the same photo as your classmate). Do not combine multiple photos. This photo must also have some construction related content. See an example below:



2) A second photo of a construction assembly.

This photo must be submitted in the .jpg or .jpeg file format using the provided Photoshop template. It must be a unique photo (you cannot submit the same photo as your classmate). Do not combine multiple photos. The construction assembly must be one that you viewed during our tour. In addition, the image file must be annotated (text and lines) detailing or labeling the features (or parts) of the assembly (use the template). Finally, five (5) items in the image must be annotated to receive full credit; you will lose 2 points for any incorrectly detailed (labeled) item. See an example below:



3) A third photo of the expert from another discipline leading our tour.

This photo must be submitted in the .jpg or .jpeg file format using the provided Photoshop template. It must be a unique photo (you cannot submit the same photo as your classmate). Do not combine multiple photos. This photo must include annotation showing the expert's name and position (use the template). Examples could include: John Doe, Construction Superintendent, or Jeff Johnson, Architect, or Susan James Electrical Engineer, etc. See an example below:

