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## **COURSE SYLLABUS\***

**COURSE:                    210 Color**

INSTRUCTOR: Rachel Hulan, ASID  
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REQUIRED TEXT: Color Studies, 3rd ed., Edith Anderson Feisner and Ron Reed, New York: Fairchild Books, 2014.

## **COURSE DESCRIPTION**

This course is an educational lecture series designed to provide the student with knowledge of color used in the interior design profession. This course is a study of "Color" as a key design element with its applications to the practice of interior design. Emphasis will be placed on using color in combination with the principles of design to gain a holistic view of color and design theory.

Upon completion of this course, students will be capable of demonstrating and applying the necessary practical and theoretical properties of color to the built environment. The course will present content through a variety of lectures, mixed media, guest speakers, field trips, and reading assignments.

## **COURSE OBJECTIVES:**

- To provide concepts and a progression of projects that will allow the student to observe the importance of color when considering the aesthetic, functional, and psychological needs involved in solving problems in interior design.
- To demonstrate an understanding of color principles, theories, and systems
- To develop an understanding of the interaction of light and color and the impact they have on one another and interior environments
- To become aware of psychological insights into the perception and use of color in interior design
- To demonstrate understanding of how color relates and changes under varying conditions in interior spaces
- To develop an understanding of and the ability to appropriately select and apply color with regard to its multiple purposes
- To develop an understanding that social and cultural norms may vary from their own and are relevant to making appropriate design decisions
- To develop an understanding and the ability to appropriately apply theories of human behavior

- To demonstrate student ability to integrate oral and visual material to present ideas clearly

### **GRADING**

▪ Attendance*	10 points
▪ Quizzes (4 worth 5 points each)	20 points
▪ Historical color palette project	30 points
▪ Color Notebook	60 points
▪ Final Exam	30 points

Total            150 points

Straight scale:

A= 150-135    B=134-120    C=119-105    D=104 -90    F= 89-below

\*Minimum attendance required to pass class: 9 classes. At third absence, grade is lowered 10%.

### **MISSED QUIZZES**

As this course will be taken using the Canvas platform, all quizzes will be available online, so students can take them remotely if needed. Under extraordinary circumstances\*, a student may be allowed to take a quiz at a later date.

\*Extraordinary circumstances include: serious personal illness (with doctor's note), auto accident, or a seriously ill child (with doctor's note). Instructor **MUST** be contacted prior to the absence to qualify for a quiz makeup, if at all possible. Acceptance of excuse is at the discretion of the instructor.

### **ASSIGNMENTS**

ALL WORK SUBMITTED FOR GRADING MUST BE YOUR OWN. This class does not have collaborative assignments. No exceptions.

### **SUPPLIES**

A list of supplies needed to complete the course assignments will be supplied and reviewed during the first class session.